

#DigitalClassroom Competition Rubric

Semi-Anonymous ID: _____ Evaluator: _____ Total Score: _____/48

Digital Resource					
Category	0	1	2	3	Weight*
Engagement	The resource is unengaging and ineffective	The resource is engaging but it may be ineffective OR the resource is effective but is unengaging.	The resource is engaging is mostly effective. Students remain interested throughout the majority of the resource.	The resource is very engaging and very effective. Students remain interested throughout the entirety of the resource.	x2
Content	The resource is not connected to the submitted plan.	The resource is on the same topic as the submitted plan, but is not directly related.	The resource is connected to the submitted plan. The resource mostly supports the lesson.	The resource is thoroughly connected to the submitted plan. The resource supports and enhance the lesson.	x1
Originality	The resource is not unique and similar resources are readily available online.	The resource is interesting, but it is not unique. Many similar resources are available online.	The resource is unique and interesting. The resource could be used as a motivational tool. Some similar resources are found online.	The resource is unique and very interesting. The resource can easily be used as a motivational tool in the lesson. The similar resources are difficult to find online.	x2

Activity Plan					
Category	0	1	2	3	Weight*
Objectives and Standards	Objectives and/or standards to match each major component of the lesson are missing.	Some standards may be misidentified. Objectives are included and generally match most major components of the lesson, or objectives are included but they are not of high quality.	Objectives and standards are included to match major components of the lesson. Objectives may not be one of the following: specific, measurable, achievable, relevant, or tailored.	Objectives are included to match major components of the lesson and are correctly aligned to the standards. Objectives are of high quality, specific without ambiguous language, measurable, achievable within the scope of the lesson, relevant, and tailored to the lesson.	x1

Materials	Materials are not described. Resources are not identified. Materials inappropriate for lesson or for students	Some materials are missing, inappropriate for lesson, or difficult to find.	All materials are described. All resources are identified. All materials appropriate for lesson and students.	All materials are described. All resources are identified. All materials appropriate for lesson. Necessary handouts, links, slideshows, etc. are included.	x1
Procedure	Outlines few or no steps that will be taken in order to implement the lesson. Does not provide estimated timing for steps. Does not explain steps, or explanation may need a great deal of elaboration.	Outlines most steps that will be taken in order to implement the lesson. Provides estimated timing for some steps. Explains steps but explanation may need some elaboration.	Outlines all steps that will be taken in order to implement the lesson. Provides estimated timing for some steps. Explains steps with enough detail so another person could implement the lesson with little difficulty.	Outlines all steps that will be taken in order to implement the lesson. Lesson is easily understood. Clearly provides detailed timing for each step. Provides vivid, detailed explanation of all steps in lesson so someone else could step in and implement the lesson with no difficulty.	x3
Differentiation and Modification	No modifications included.	Include vague modifications for special needs students, learning styles, English Language Learners and other anticipated problems.	Include some modifications for diverse learners special needs students, learning styles, English Language Learners and other anticipated problems you may encounter and how to solve them.	Includes detailed modifications for diverse learners, special needs students, learning styles, English Language Learners and other anticipated problems you may encounter and how to solve them.	x1
Assessment	No assessment procedures included.	The content assessed is inconsistent with the objectives and description of the lesson OR only one type of assessment is included OR assessment is incomplete.	Includes both summative and formative assessments. The content assessed resembles the content described in the objective and description of the lesson.	Includes both summative and formative assessments. The content assessed exactly matches the content described in the objectives and description of the lesson. Scoring guides or rubrics are provided if appropriate.	x1

Originality	Activity is dated and likely to have been done by learners in another class.	Lesson is interesting, but is not a unique idea.	Lesson is interesting, challenging, and motivating, and puts a unique spin on an "old" activity.	Lesson is very interesting, challenging, and motivating for learners. Activity is not likely to have been done before by learners.	x2
Engagement	Students are unengaged throughout the lesson.	Students are actively engaged for small parts of the lesson.	Students are actively engaged through most of the lesson.	Students are actively engaged through fun, interesting practices throughout all of the lesson	x2

The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.